Town of Littleton School Committee

33 Shattuck St. * P.O. Box 1486 * Littleton, MA 01460-4486 *
Phone: (978) 540-2500 * Fax: (978) 486-9581 * Website: www.littletonps.org

JUSTIN MCCARTHY, Vice Chair	MATTHEW HUNT, Chair	TIMALYN RASSIAS, Secretary
BRAD AUSTIN, Member		JEN GOLD, Member

School Committee Meeting
October 28, 2021
7:00 PM

When: Oct 28, 2021 07:00 PM Eastern Time (US and Canada)
Topic: Lttn School Committee, 10/28/2021, 7pm
Please click the link below to join the webinar:
https://littletonma.zoom.us/j/81607612981?pwd=VjNzSFoxak1TbnlFQkhtalJjeXBIUT09
Webinar ID: 816 0761 2981
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A G E N D A

Our mission is to foster a community of learners who strive for excellence and prepare each student to be a successful, contributing citizen in a global society.

7:00   I. ORGANIZATION
1. **Call to Order**
2. **Consent Agenda**
   - **Minutes – October 14, 2021**
   - **Oath to Bills and Payroll**

7:05   II. INTERESTED CITIZENS

7:10 III. RECOGNITION
1. **Student Representative(s) Report:** *Student Representative(s), will give a report of events for each school.*
2. **Littleton Middle School Rankings:** *Superintendent Kelly Clenchy will recognize the 2021 Middle School Rankings.*
   https://www.usnews.com/education/k12/massachusetts/littleton-middle-school-265233

7:15 IV. <u>PRESENTATIONS</u>

1. **Adopt-A-Bot Program**: *K-5 STEM Specialist, Heidi MacGregor, will provide a presentation about the adopt-a-bot program that she created and facilitated this fall.*

2. **High School Schedule Update**: *Principal Dr. John Harrington and Assistant Principal Keith Comeau will provide an update about the newly implemented schedule at Littleton High School this year.*

7:40 V. <u>NEW BUSINESS</u>

1. Public Health Metrics: *Chair Matt Hunt and Katrina Wilcox Hagberg will give an update on the Public Health Metrics.*

2. Update: Potential Data Points to Consider After a School Reaches an 80% Vaccination Rate: *Superintendent, Dr. Kelly Clenchy, will provide an update on the potential data points to consider after a school reaches an 80% vaccination rate.*

3. Update: High School Vaccination Rates and MIIS: Superintendent, Dr. Kelly Clenchy, will provide an update on the vaccination rates at Littleton High School.

8:30 VI. <u>INTERESTED CITIZENS</u>

8:35 VII. <u>SUBCOMMITTEE REPORTS</u>

1. PMBC

2. Budget Subcommittee

3. Policy Subcommittee: (see LPS website to view all policies)
   http://www.littletonps.org/school-committee/school-committee-policies

8:40 VIII. <u>ADJOURNMENT/EXECUTIVE SESSION</u>

Motion to move into Executive Session for the purpose of contract Negotiations with no intention to return to Open Session.

Next School Committee Meeting
November 18, 2021
7:00 PM
Zoom Webinar

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1   **SCHOOL COMMITTEE**
2   **MINUTES**
3   **October 14, 2021**
4   **7:00PM**
5
6
7   **PRESENT:**   Matthew Hunt   **ALSO PRESENT:**   Kelly Clenchy
8   Brad Austin   Steve Mark
9   Justin McCarthy   Dorothy Mulone
10   Timalyn Rassias (7:30PM)   Bettina Corrow
11   Jen Gold
12
13   **NOT PRESENT:**
14
15   **CALL TO ORDER**
16   Matthew Hunt called the meeting to order at 7:00p.m.
17
18   On a motion by Justin McCarthy and seconded by Jen Gold it was voted to approve the September
19   30th, 2021, consent agenda as presented. (AYE: Unanimous). Motion carried.
20   Roll Call Vote: Matthew Hunt, AYE; Brad Austin, AYE; Justin McCarthy, AYE; and Jen Gold, AYE.
21
22   **INTERESTED CITIZENS**
23   None
24
25   **RECOGNITION**
26   **1. Student Representative(s) Update:** Student representative Stella Austin gave an update on upcoming
27   school activities and events at all four schools.
28
29   **OLD BUSINESS**
30   **1. Enrollment Update:** Superintendent Clenchy gave an enrollment update as of October 1, 2021. The overview
31   is included in the packet
32
33   Brad Austin – Are we where we expected we would be at this point?
34   Kelly Clenchy – Yes, we are in a good spot at this time of the year.

It is the policy of the Littleton Public Schools not to discriminate on the basis of race, gender, religion, national origin, color, homelessness, sexual orientation, gender identity, age or disability in its educational programs, services, activities or employment practices. Further information may be obtained by contacting Lyn Snow, District Equity Coordinator at 978-540-2500, lsnow@littletonps.org or 33 Shattuck Street, P.O. Box 1486, Littleton, MA 01460.

Our mission is to foster a community of learners who strive for excellence and prepare each student to be a successful, contributing citizen in a global society.

35 **PRESENTATION**
36 **1. Middle School Students Presentation:** Three 8th grade students gave a brief presentation on classes,
37 clubs, sports, and lunches as well as Covid safety protocols at the Middle School.
38
39 **2. SIP Presentations for Russell Street School and Shaker Lane School:** Principal Cheryl Temple and
40 Principal Michelle Kane gave a presentation on their School Improvement Plans.
41
42 **Russell Street School – School Improvement Plan**
43   **SOCIAL/EMOTIONAL LEARNING**
44   • Morning meeting/Closing meeting
45   • Group work and activities
46   • Objectives for each grade: "Can Do" statements
47   • Playground use
48   • Outdoor snack breaks / lunch
49   • Spirit Days
50
51   **MEETING STUDENTS WHERE THEY ARE**
52   • UDL Professional Development
53   • Trauma Informed Instruction
54   • MAP Testing
55   • Acadience Testing
56   • Flexibility with pacing
57   • SST
58
59   **CURRICULUM, INSTRUCTION & ASSESSMENT**
60   • Common planning by grade level
61   • Common assessments
62   • Lucy Calkins writing curriculum
63   • Universal Design for Learning
64   • Addition of curriculum related field trips
65   • Mathematics curriculum review
66
67   **PROFESSIONAL DEVELOPMENT**
68   • Cultural proficiency
69   • Trauma Informed Instruction
70   • UDL
71
72   **COMMUNITY & COMMUNICATION**
73   • Weekend Update
74   • Twitter
75   • Weekly emails communications, blogs
76
77   **CLIMATE & CULTURE**
78   • Family STEM Nights
79   • PTA activities: snacks for staff, BINGO Night, book fairs, funding for field trips and school-wide
80   activities
81   • After-school activities for staff
82   • Spirit Days
83
84

85	**TECHNOLOGY**
86	• 1-1 Chromebooks
87	• Document cameras
88	• Monitors in classrooms
89	• Apps/tools to assist in the classroom
90	• On-going tutorials and PD opportunities for teachers
91	
92	Justin McCarthy – Thank you for noting and addressing classroom pacing. Looking forward to hearing
93	more about this later.
94	Cheryl Temple – I do think that things will even out especially around the time we are having
95	parent/teacher conferences.
96	
97	Brad Austin – Do you think you have enough resources you need in general.
98	Cheryl Temple – Yes, I think we are in a good place. Our school counselor, Ms. Leighton is starting
99	her lunch meetings again with students and we are really trying to ensure that every student has a
100	trusted adult they can seek out if needed.
101	
102	**Shaker Lane School – School Improvement Plan/Spotlight**
103	**CULTURAL & COMMUNITY OUTREACH**
104	• Community Meetings
105	• Monthly Book Readings
106	• Classroom cultural experiences
107	• House of Hope
108	• The Wish Project
109	
110	**SOCIAL EMOTIONAL SUPPORTS**
111	• Social Thinking Lessons
112	• Morning Meeting/Closing Circle
113	• Second Step Program
114	• Classroom Read Aloud
115	• Positive Affirmations
116	• Mindful Practice
117	
118	**CURRICULUM, INSTRUCTION & ASSESSMENT**
119	• Lucy Calkins Writing Program
120	• Heggerty Phonemic Awareness Program
121	• Math Curriculum Exploration
122	• Diversified Reading Interventions
123	• AIMS Web Dyslexia & Early Literacy Screening
124	• Lexia
125	
126	**PROFESSIONAL DEVELOPMENT**
127	• Cultural proficiency
128	• Trauma Informed Instruction
129	• Universal Design for Learning
130	• AIMS Web Screening
131	• Safety Care Training
132	
133	
134	

135	**COMMUNITY & COMMUNICATION**
136	• Weekly Newsletter
137	• Twitter
138	• Monthly Community Meetings
139	• Safe Routes to School Partnership
140	• Compassion Projects
141	
142	**CLIMATE & CULTURE**
143	• After school Staff Activities
144	• Staff Meeting Staff Celebrations
145	• Spirit Days
146	• Shakey Storytime
147	• Springfest
148	• Coffee & Conversation
149	• Staff Appreciation Days
150	
151	**TECHNOLOGY**
152	• New Imagatorium Materials
153	• Weekly Newsletter Podcast
154	• Adopt-a-Bot Program
155	• Apps/tools to assist in the classroom
156	• On-going tutorials and PD opportunities for teachers
157	
158	Brad Austin – What is the laser cutter?
159	Michelle Kane – It is almost like a 3-D printer, but this is a machine that can cut out letters and other
160	things in many different materials.
161	
162	Justin McCarthy – Dyslexia screening? Have you done any screening yet?
163	Michelle Kane – It has been discussed a lot through DESE. But this year they have decided to
164	implement it.
165	Elizabeth Steele – Aimsweb will do both Dyslexia screener and an Early Literacy screener. It will be
166	used three times a year. We will participate in professional development next Wednesday, Oct. 20. But
167	currently, we are still within the fall screening time frame. The screener will take around 20-30
168	minutes per screening in grades K through grade 2.
169	Lyn Snow – Our special educational teachers are already using Aimsweb for progress monitoring, so
170	they are familiar with the program.
171	Justin McCarthy – Hopefully after you get through one or two screeners, I am hoping we will be able
172	to get an update.
173	
174	**NEW BUSINESS**
175	**1. State/Local/Public Health Metrics:** Katrina Wilcox Hagberg provided a presentation on the
176	State/Local/Public Health Metrics. Her data presented was through October 14, 2021.
177	Test positivity rate is now at 4.53% in Littleton. Littleton's rate is 35.9 per 100K. Littleton had 49 new cases
178	in the last two weeks.
179	75.2% of all Littleton residents are fully vaccinated at this point. 29 cases have been reported within the
180	school district in the last two weeks. We have had our first positive testing pool within the schools.
181	
182	Justin McCarthy – Would we be able to share information if cases in the different schools are family related.
183	Lyn Snow – Because of confidentiality we cannot share that kind of information.
184	

185 Kelly Clenchy – We are one of the few towns in this community that has mandated masks indoors. Do you
186 have any recommendations on what other mitigations we could be using?
187 Katrina Wilcox Hagberg – Cases in the schools are happening through social gatherings, such as carpooling,
188 sleep overs and other gatherings.
189
190 **2. High School Vaccination Rates:** Pupil Services Director Lyn Snow gave an update on the High School
191 vaccination rates to date. As of Oct. 14, 2021 the High School vaccination rate is at 78.3% rate for the faculty.
192 Students are at 60.3%. Student and staff combined is at 62.9% at this point.
193
194 Brad Austin – Is it correct that if your student is vaccinated then they do not need to get tested to continue in
195 school if they had been in close contact? But if they participate in the program, they would be taken part in the
196 "Test and Stay".
197 Lyn Snow – Yes, DESE has not made it mandated to be tested if you are vaccinated but we as a District
198 would like to see more participation in the pool testing regardless of their vaccination status.
199
200 **3. 80% Vaccination Rate Process:** Superintendent Kelly Clenchy led a discussion to determine the process
201 that should be used when a school reaches the 80% vaccination rate.
202
203 **Potential Data Points to consider after a school reaches an 80% Vaccination rate**
204 - Transmission rates
205 - Covid-19 Case rates
206 - Number of positive Covid-19 cases in a school over a four-week period
207 - School-based clusters
208 - In-school transmission
209 - MA Covid-19 Dashboard
210
211 Matt Hunt – I am looking for information from the Board of Health to see which data points we should use.
212
213 Justin McCarthy – What did Hopkinton do it? We do not even have the option currently. What strategy did
214 they use that we haven't used to get to 80%? Until we reach the 80%, I do not think it is worth spending a lot
215 of time to discuss this at length.
216 Kelly Clenchy – We are having a community-wide mask mandate and I believe that everyone wants to know
217 what data points we will be considering if and when we reach the 80% mark.
218 Timalyn Rassias – Should we as a committee have a meeting with the Board of Health before we reach the
219 80%?
220 Matt Hunt – We have had a meeting with the Board of Health to see about the data points.
221 Jen Gold – The data we are working with the school is self-reported data which does not correlate with the
222 state data.
223 Brad Austin – I would like to have the Pool testing data added to the list of data points.
224 Kelly Clenchy – I think that is a great point. We are trying to keep our students and staff as safe as possible,
225 and I am looking forward to hearing an update from the meeting with the Board of Health.
226
227 **4. Update on Safety Check Program:** Pupil Services Director Lyn Snow gave an update on the Safety Check
228 Program.
229
230 **Who administers the BinaxNOW tests and Routine COVID Safety Checks?**
231   The BinaxNOW and routine COVID safety checks are administered at school by trained staff
232   For staff and for students in grades Kindergarten and up, both tests may be conducted by self-
233   administration and observed by trained staff.

For BinaxNOW tests, trained staff must process the test which means conducting the process of insert and turn the swab in the test card kit, close the card, and read and report the result.
(Updated 10/7/21)

Are students and staff allowed to self-swab with the BinaxNOW rapid tests used for Symptomatic or Test and Stay?
Yes. Like routine COVID safety checks, staff and students in grades Kindergarten and up may self-administer the swab while observed by trained staff.
Trained staff must conduct the test procedure itself (insert and turn the swab, close the card, and read and report the result)
(Updated 10/7/21)

What are the options if BinaxNOW tests for positive pool members are all negative?
All negative BinaxNOW tests likely indicate an individual of lower viral load that is less likely to be infectious. (see ref)
If this occurs, Littleton Public Schools will conduct a second BinaxNOW test on all individuals (no sooner than the next day, but within 2 days)
(New 9/22/21)

Littleton Public Schools current collection method:
Routine COVID Pooled Testing and Lab-Based Follow-Up Testing – two sample collections: two samples are collected at school, after which both specimens are transported to the laboratory; If a pool is positive, individual Follow-Up testing occurs at the lab using the second sample originally collected.
Samples are collected through a nasal swab
Samples must be collected at school. Students may collect through observed self-collection
Samples are processed at the Broad Institute
A maximum of ten samples are included in each pool
Routine Pooled Testing and Lab-Based Follow-Up Testing: samples are collected; If a pool is positive, individual Follow-Up testing occurs at the lab, without a second sample collection
In this model, individual anterior nasal (AN) swab samples are placed into a single dry sample tube (no transport media) with a maximum of 10 swabs per tube. At the laboratory, highly automated processes are employed for accessioning, decapping, swab rehydration, sample transfer, RNA extraction, and target analyte detection.
In order for the program to be effective, four things must be in place:
short turnaround times for pooled test results;
2) pooled test capacity;
3) rapid reflex testing; and
4) a robust result reporting system.

LIMITATIONS
DELAYS
CIC's lab partners are currently experiencing unprecedented volume, causing a delay in the time that results will be made available. At this time, we have been told to expect that results may be received between 36-48 hours from the time of testing.
LPS has had to conduct reflex testing

ALTERNATIVE OPTION (Veritas)
single nose swab, which then goes through deconvolution in the lab for any positive pools.
Turnaround time is 24 hours from receipt of samples at the lab, +3 hours for any deconvolution result to identify the diagnostic positive.

284

285   Can be done at school using your normal swab collection process.

286   swab collection (observe/administer as usual)

287   write the name and DOB on the tube

288   scan the QR code and type in the name and DOB

289   COVID-19 Symptom Checklist

290

291 **Presenting with any of the following symptoms?**

292   - Fever (100.0° Fahrenheit or higher), chills, or shaking chills

293   - Difficulty breathing or shortness of breath

294   - New loss of taste or smell

295   - Muscle aches or body aches - Cough (not due to other known cause, such as chronic cough)

296   - Sore throat, when in combination with other symptoms

297   - Nausea, vomiting, or diarrhea when in combination with other symptoms

298   - Headache when in combination with other symptoms

299   - Fatigue, when in combination with other symptoms

300   - Nasal congestion or runny nose (not due to other known causes, such as allergies) when in combination

301   with other symptoms

302

303   Vaccinated individuals should only answer "yes" if experiencing symptoms in bold

304   Unvaccinated individuals should answer "yes" if experiencing any ONE symptom in bold and/or any

305   combination of symptoms not in bold

306

307   *The school nurse may use his/her discretion as to whether a student should be attending school.*

308   *The school nurse will contact the parent/guardian to discuss the student's health related illness.*

309

310 **SYMPTOMATIC STUDENTS**

311   Any student who exhibits symptoms as per the district sick policy should remain at home.

312   If students exhibit symptoms consistent with being at risk for COVID-19 and have consented to

313   participate in the district COVID-19 testing program, we will administer a BinaxNow rapid test.

314   Symptomatic testing is used when a student is showing symptoms of COVID-19 during school. Some

315   symptoms of the virus look identical to other illnesses like the cold or flu, and the BinaxNow test tells us

316   whether a symptomatic student has COVID-19 or not.

317   Regardless of the results, you will be contacted to pick your child up so that your child may recuperate

318   from their illness at home.

319   Please refer to the District Health Protocols for school attendance and the COVID-19 Symptom Checklist.

320   *The school nurse may use his/her discretion as to whether a student should be attending school.*

321   *The school nurse will contact the parent/guardian to discuss the student's health related illness.*

322

323 **'MILD' SYMPTOMS**

324   The Protocols for Responding to COVID-19 scenarios refers to mild symptoms. What symptoms are

325   considered mild?

326   Mild symptoms: This refers to any single (isolated) symptom on the list below if the symptom is also

327   mild. If a symptom is severe (based on the clinical judgement of school health professionals), even if

328   isolated, then it should not be considered a mild symptom.

329   - Cough

330   - Sore throat

331   - Nausea, vomiting, or diarrhea

332   - Headache

333   - Fatigue

334	- Nasal congestion or runny nose (not due to other known causes, such as allergies)
335	
336	**PLEASE NOTE:**
337	*The school nurse may use his/her discretion as to whether a student should be attending school.*
338	*The school nurse will contact the parent/guardian to discuss the student's health related illness.*
339	
340	The pool testing continues to go well. The staff who is doing the pool testing are very friendly and organized.
341	As of today's date, participation rate is as follow:
342	**SL** **50**% students – Staff 63%
343	**RSS** **64**% students **–** Staff 58%
344	**LM** **56**% students **-** Staff 34%
345	**LHS** **45**% students **-** Staff 55%
346	
347	Justin McCarthy – How does this compare to other towns?
348	Lyn Snow – We are doing a great job with our pool testing program early on. I think it is so helpful that we
349	are able to catch an asymptomatic student or staff before they spread to other people.
350	Jen Gold – If you enroll in the test & stay you are consenting your child to participate in all three programs.
351	Brad Austin – We are only looking at 53% of the total school population. I am just encouraging everyone in
352	our community to sign up for the pool testing program to help everyone to stay safe.
353	Lyn Snow – I am positively optimistic that more people will sign up for the program now that parents can see
354	how the program is working. That their child can continue to be in school with the "test & stay" program.
355	
356	**INTERESTED CITIZENS**
357	Erica Podgorni – You are encouraging people to submit their vaccination status and to sign up for the pool
358	testing. Parents have the right to know what the factors are if they submit their child's vaccination status. In
359	my district they also want the pool testing to reach 70% participation rate before they will lift the mask
360	mandate.
361	
362	Matthew Ridge – The FDA approved the Covid vaccine. Any vaccination will not get full approval until
363	2023. People are afraid to give out the information on their own child, when they do not know what will
364	happen with the information. Will we have to wear masks forever in Littleton? When are we going to say
365	enough is enough?
366	
367	Sandra Santoro – My children are both in the preschool classroom that needed to be quarantined and they
368	have not been in school since last Thursday and we did not find out until Tuesday that they had been in close
369	contact, so I feel there was a significant delay. I feel this board is more focused on when we can lift the mask
370	mandate than protecting our children.
371	Kelly Clenchy – Our safety check program is helping as time goes on.
372	Jen Gold – We all want as many to opt in as possible.
373	
374	Justin McCarthy – Please share your ideas on how to increase the numbers in pool testing. If you are not
375	doing it for yourself, do it for your child's teacher.
376	
377	Greg Tesz – Pool testing. The number needs to be higher. Turning in the vaccination status. I do believe that
378	you should share what you are intending to do with the data. Families might be sharing the information easier
379	if you were more transparent.
380	
381	Brad Austin – We do try to be as transparent as possible and follow the open meeting laws and this is the
382	forum where we discuss this.
383	

384 Matt Hunt – As we come along with more data, we will be sharing it and we are hoping to have a meeting
385 with the Board of Health before our next school committee meeting.
386
387 Lexie Yang – We need to see more people participating in the pool testing. Maybe a robo calls instead of
388 email reminders.
389 How do we distance our students when they are having their masks off? Maybe give them a little more space
390 between the students.
391
392 Inna Landsman – Maybe a brief email from the student's teacher about the pool testing program.
393
394 Lyn Snow – Just want to clarify, we did inform the preschool families on Monday, which was a holiday that
395 we had cases and that the classroom would be quarantined on Tuesday.
396
397 Sandra Santoro – Close contact for the whole class. I do not understand how that is happening?
398 Lyn Snow – We were informed of the positive pool on Sunday and families were informed on Monday and
399 the classroom was quarantined on Tuesday.
400
401 **SUBCOMMITTEE REPORTS**
402 1. **PMBC:** Design contract on the high school roof
403
404 2. **Budget Subcommittee:** None
405
406 3. **Safety and Security:** None
407
408 4. **Reading of Policy:** None
409
410 5. **SEPAC:** Hosted an executive function skills workshop which was well attended.
411 .
412 **ADJOURNMENT**
413 On a motion by Jen Gold and seconded by Timalyn Rassias it was voted to adjourn at 9:55PM. Roll Call
414 Vote: Matthew Hunt, AYE; Brad Austin, AYE; Justin McCarthy, AYE; Timalyn Rassias, AYE; and Jen Gold,
415 AYE.
416
417   **NEXT MEETING DATE**
418   **October 28, 2021**
419   **7:00PM**
420   **ZOOM**
421
422 **DOCUMENTS AS PART OF MEETING**
423 Enrollment Update
424 SIP for Russell Street School and Shaker Lane School
425 Covid Health update
426 Data Points to consider after a school reaches an 80% Vaccination rate

LHS Bell Schedule Update

10/28/2021

Essential Question

In order to meet the needs of **ALL** students, how can we fit **ALL** of the following supports in to the school day:

RTI / SST
Re-learning
Mentoring
Advisory
Enrichment
Student Stress and Workload
Social & Emotional Support

If I am a student…, how would I….

- Schedule a make-up test?
- Get extra help from a teacher?
- Meet with my classmates about a group project?
- Get a head start on my homework?
- Have choice and voice in how I want to use my time?
- Build connections to adults that I feel a connection to?

What if that same student…

- doesn't have a study hall?
- couldn't come after school?
- wasn't able to find a common time with their teacher?
- doesn't have the skills/confidence to ask?

Schedule Rotation

Days→ Mods↓	1 (Week 1)	2 (Week 1)	3 (Week 1)	4 (Week 1)	5 (Week 1)	6 (Week 2)	7 (Week 2)	8 (Week 2)	9 (Week 2)	10 (Week 2)
Period 1 7:25-8:57	A	B	A	B	A	B	A	B	A	B
Period 2 Flex 9:00-9:35	Advisory	Flex	Flex	Flex	Flex	Advisory	Flex	Flex	Flex	Flex
Period 3 9:38-10:54	C	F	D	G	E	C	F	D	G	E
Period 4 10:57-12:37	D	G	E	C	F	D	G	E	C	F
Period 5 12:40-1:56	E	C	F	D	G	E	C	F	D	G

+ Pros to Flex Block Schedule

- **Fewer classes per day**

- **Longer class blocks**

- **25 minute lunch**

- **Rotation of Classes**

- **Helps to address student stress / workload concerns**

- **Enhances Advisory Program**

- **Close to 30 additional hours of Time on Learning**

- **Daily Flex block provides:**
  - **Built-in structure for Advisory activities, Class meetings, etc..**
  - **Equitable opportunities for all students to access support**
  - **Expanded opportunity for Direct Service providers to access students…without taking students out of class**
  - **Opportunity to strengthen connections between students and staff**

How it works

MONDAY 9:00-9:35	TUESDAY 9:00 - 9:35	WEDNESDAY 9:00 - 9:35	THURSDAY 9:00 - 9:35	FRIDAY 9:00 - 9:35
Attend Advisory to schedule Flex block for the week	Attend Scheduled Flex Block Activity	Attend Scheduled Flex Block Activity	Attend Scheduled Flex Block Activity	Attend Scheduled Flex Block Activity

Scheduling in Enriching Students

+ Anticipated Challenges and Solutions

- **Different length classes may cause challenge in planning**
  - **Tried to schedule classes with multiple sections in same length class**
- **Not having every mod meet may present challenges in guaranteeing daily teacher prep period**
  - **Intentional scheduling of teacher prep time (ex. Have both A and B off <u>or</u> Neither A nor B off)**
  - **Shared teacher duty responsibilities**
- **Don't see classes every day; students need daily practice or more attention**
  - **Student can be scheduled into extra help sessions during flex**
- **Students sitting in classes for long periods of time in masks**
  - **Continued mask breaks**

How it's going…

- **General feedback indicates that staff and students like the new schedule**
  - Early confusion has dissipated
  - Advisory activities geared to adjusting to new rotation
  - Less frenetic pace to the school day
  - Students reporting less academic stress
- **Class meetings and Activities without disrupting classes**
  - Elections
  - Academic Awards
  - ALICE, Cybersafety (upcoming)
- **Students are generally self-selecting Flex Block activities**
  - Extra Help, Club Meetings, Unstructured time

Teacher Perspective

Student Perspective

Next Steps

- **Continued support through PD for teaching in the longer block**
- **Develop consistency among staff and students using Enriching Students**
- **Use Grade Data to help inform Flex Block appointments**
  - **Targeted Interventions**
- **Schedule surveys to collect feedback**
  - **Staff**
  - **Students**
  - **Parents**
- **Allow opportunity for staff and students to develop Flex Block learning opportunities**

Potential Data Points to Consider after a school reaches an 80% Vaccination Rate

☐ Transmission Rates- Community/Regional Data, Substantial (Orange)/High (Red)

☐ COVID-19 Case Rates- Community/Regional Data

☐ Number of positive COVID-19 cases in a school over a four-week time period

☐ Safety-Check Participation Rates

☐ School-based clusters

☐ In-school transmission

☐ MA COVID-19 Dashboard
   https://www.doe.mass.edu/covid19/positive-cases/2021-0930covid19-cases.xlsx

TESTING PROGRAM PARTICIPATION RATES

- Littleton High School 285/517 55%
- Littleton Middle School 257/458 56%
- Russell Street School 313/457 68.4%
- Shaker Lane School 316/508 62%
- DISTRICT 1171/1940 60.3%

LHS VACINATION RATES

- ➢ **Students**   **281/452**   **62%**
- ➢ **Staff**   **58/74**   **78.3%**
- ➢ **TOTAL**   **339/526**   **64.4%**